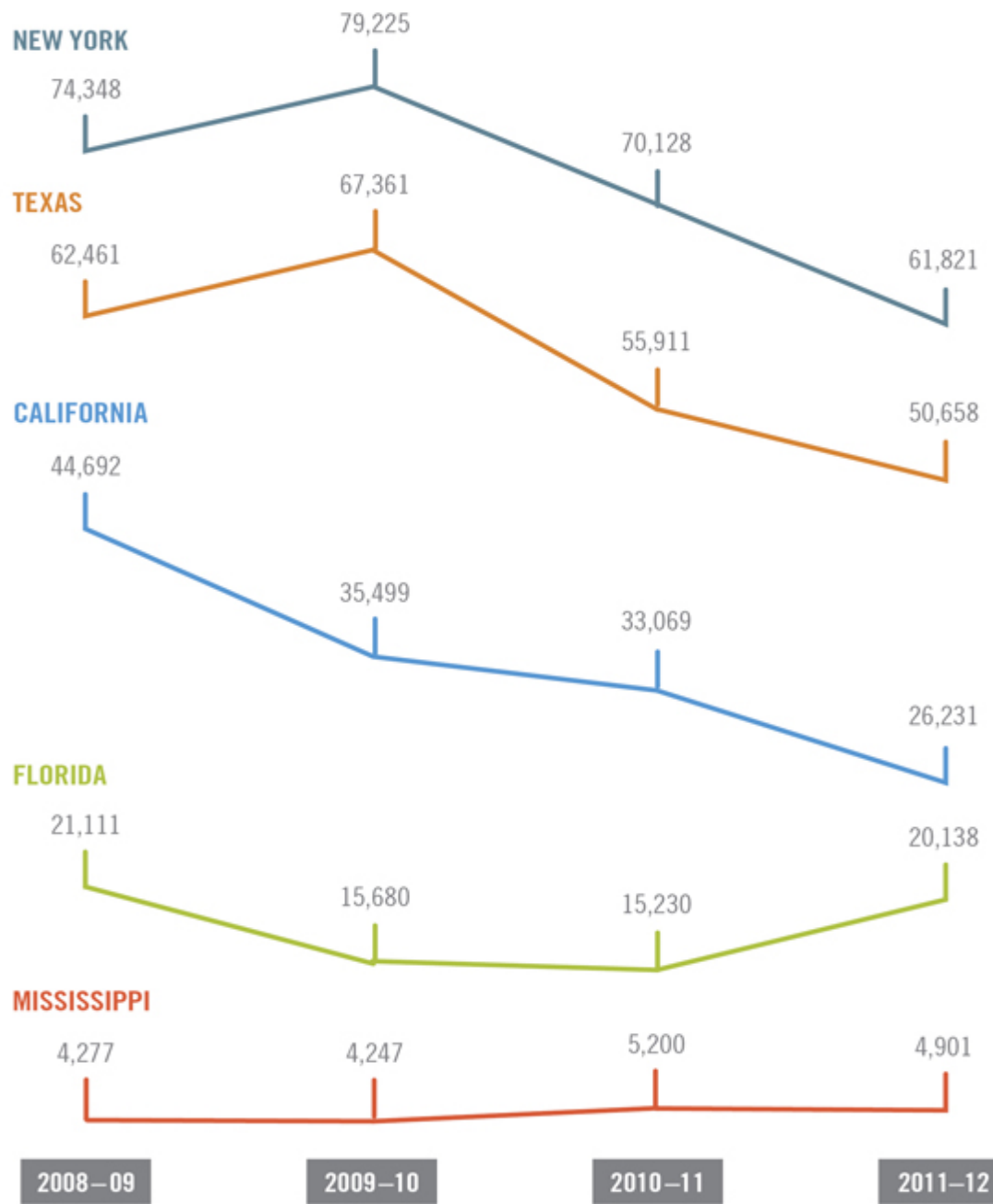


Declining Enrollment in Teacher Preparation

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SOURCE: U.S. Department of Education, Higher Education Act Title II Data Collection

#nutgraf

- Retirements imminent (maybe?)
- States/accreditors are raising standards, even as supply appears to be dropping
- Mismatch between what colleges are producing and what districts' hiring needs are
- Continuing mismatch between demographics of the student population and teaching force

Data Sources – Supply

	PROS	CONS
State collected	<ul style="list-style-type: none">• Contains the most up-to-date data• Some states will allow you to see	<ul style="list-style-type: none">• Variable in terms of which data is collected• Not all states produce
Title II Collection (U.S. ED)	<ul style="list-style-type: none">• Contains current enrollment numbers by institution• Includes alternative certification programs	<ul style="list-style-type: none">• Definitions of “program completers” vary• Can be “sloppy”
IPEDS (U.S. ED)	<ul style="list-style-type: none">• Shows trends across different degree programs (B.A., M.A., Ph.D.)	<ul style="list-style-type: none">• Based on education degree completion, an imperfect proxy for enrollments• Does not include alternative certification

Data Sources – Demand

- For the state-level view, look at occupational projections.
- District-level demand data is very hard to come by. Best bet is to contact your local districts and ask how many were hired.

Conclusions

- Supply and demand data is messy, messy, messy! Cross-check against many sources.
- Interpreting data is challenging.