




Connecting Education Policy with Experience

The Completion Arch: Measuring Community College Student Success

Presenters

- Christen Pollock, Vice President, The College Board Advocacy & Policy Center
- Steve Handel, Executive Director, Community College Initiatives, The College Board
- Tara Goldman, Senior Interactive Project Manager, The College Board
- Ron Williams, Vice President, The College Board
- Laura Horn, Director, Postsecondary Education and Transition to College
MPR Associates, Inc.



CollegeBoard

Advocacy & Policy Center

Provide information, data, education policy analysis and research to drive change in policy and practices that increase college preparation, access, and success.

Focus on underserved populations.



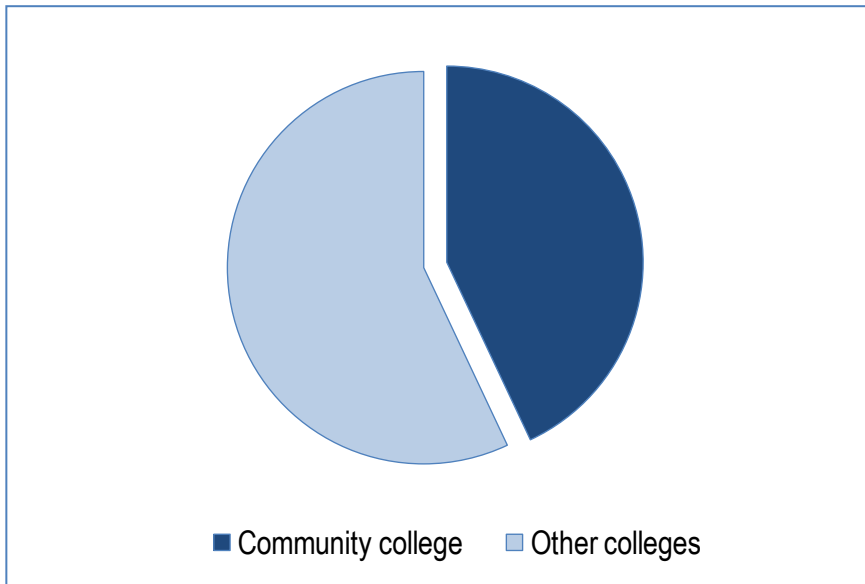
A research and consulting firm that specializes in education, founded in 1980.

Provide clear, unbiased, policy-relevant research and innovative data tools for educators, policymakers, and the public.

National Completion Agenda Focus on Community Colleges

Community Colleges enroll plurality of undergraduates

Many Initiatives, Different Missions, Much in Common



The College Board (55% by 2025)

Achieving the Dream

Complete College America

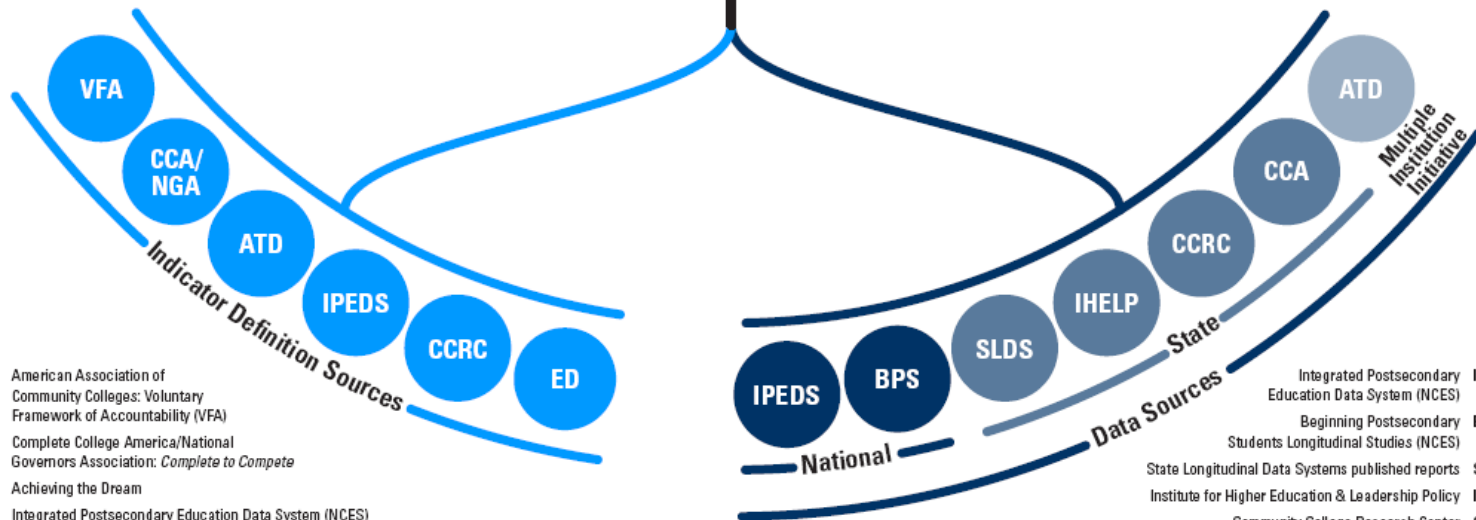
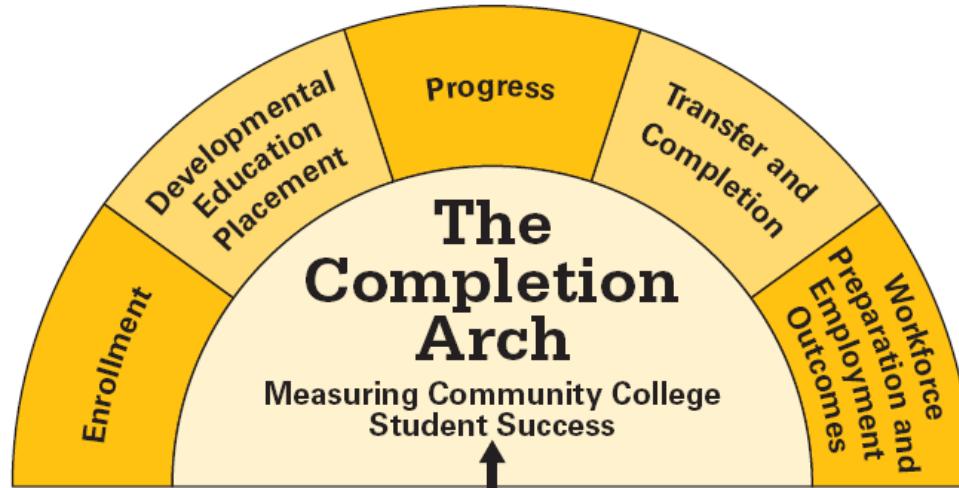
Voluntary Framework of Accountability (AACCC)

Committee on Student Success (DOE)

Goals of *The Completion Arch*

- **Collect, organize and explain** the vast amount of publicly-available data currently used to measure community college student progress and success.
- **Consolidate efforts of initiatives** by compiling set of common metrics and summarizing national, state and initiative-level indicators.
- **Illustrate scope and complexity** of the community college mission.
- **Highlight the progress and success** of community college students.
- **Educate** about scope of metrics used to measure community college success.
- **Illustrate how metrics were derived, proper use** of the metrics, and need for new metrics in areas where none currently exist.
- **Facilitate a national discussion** about metrics that best illustrate progress.
- **Promote awareness and communication** across national college completion initiatives.

Framework



- VFA** American Association of Community Colleges: Voluntary Framework of Accountability (VFA)
- CCA/NGA** Complete College America/National Governors Association: *Complete to Compete*
- ATD** Achieving the Dream
- IPEDS** Integrated Postsecondary Education Data System (NCES)
- CCRC** Community College Research Center
- ED** U.S. Department of Education, Institute of Education Sciences: Committee on Measures of Student Success

- IPEDS** Integrated Postsecondary Education Data System (NCES)
- BPS** Beginning Postsecondary Students Longitudinal Studies (NCES)
- SLDS** State Longitudinal Data Systems published reports
- IHHELP** Institute for Higher Education & Leadership Policy
- CCRC** Community College Research Center
- CCA** Complete College America Alliance of States
- ATD** Achieving the Dream

Elements and Features

- Database includes publicly-available data from national, state, regional sources.
- Website focus on all aspects of the community college student trajectory, from enrollment through workforce preparation and placement.
- Website will be free to any user.
- Features include building indicator lists by state, data source, or a variety of characteristics associated with select indicators to download raw data files.
- Website is dynamic and will be updated twice per year. New metrics added when available.
- An annual print report will also be issued.
- Website is non-evaluative (no institution- or student-level data will be included).
- Background information about all the measures included: How metrics were derived; who is counted (and who is not); and why the metric is important.

Partners, Advisors and Collaborators

The Completion Arch Advisory Group includes representatives from:

- Community college presidents and other higher education leaders
- Complete College America
- American Association of Community Colleges
- Community College Research Center
- Jobs for the Future
- Achieving the Dream
- Institute for Higher Education Policy
- State Higher Education Executive Officers



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