

# COGNITIVE SCIENCE AND THE CLASSROOM RESOURCE GUIDE

## Links to Websites

- [The Center for Transformative Teaching and Learning at St. Andrew's Episcopal School Research Base](#)
- [Conexiones: The Learning Sciences Platform](#) and [Youtube Channel](#)

## Books by Speakers

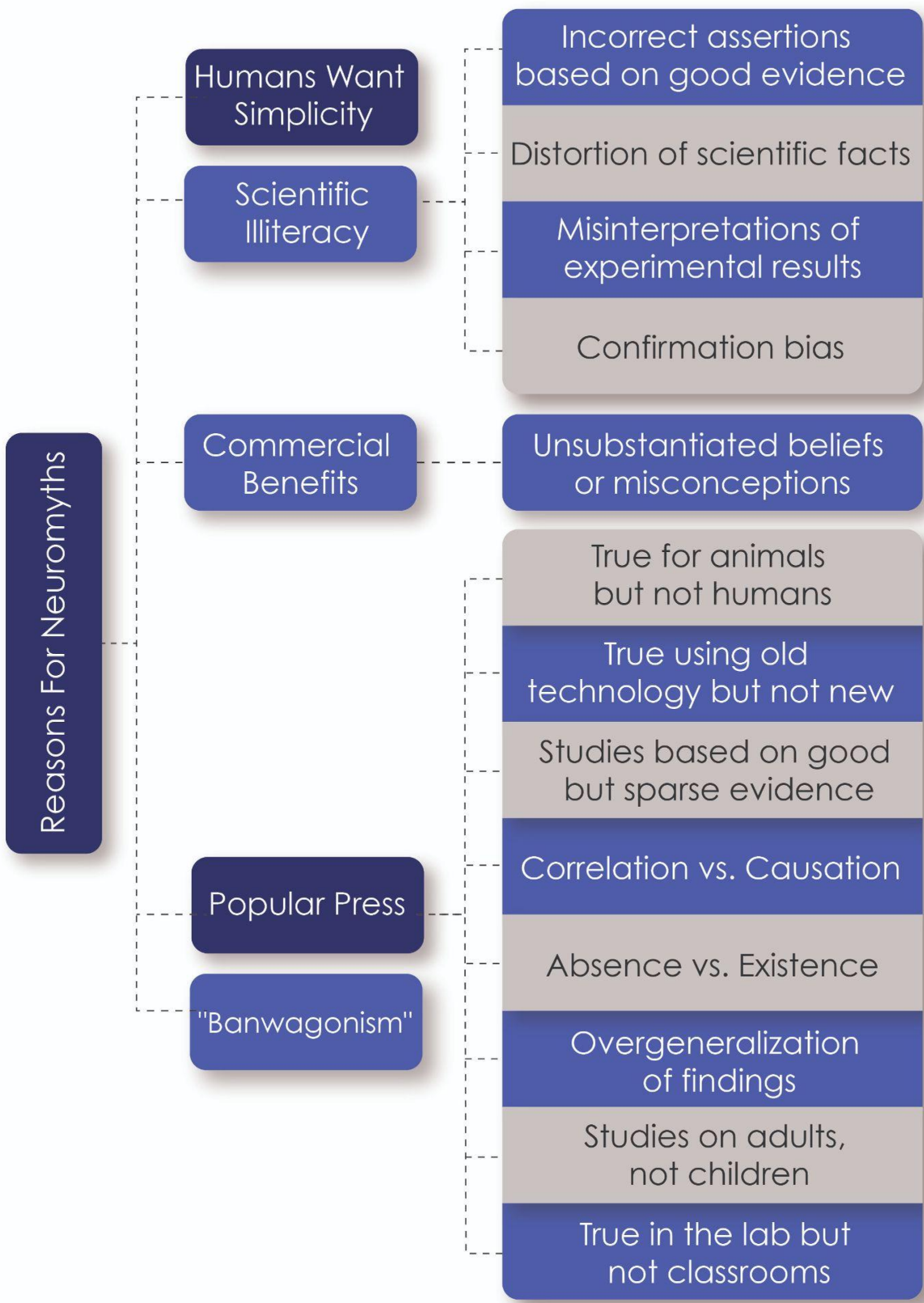
- Neuromyths: Debunking False Ideas About The Brain - Tracey Tokuhama-Espinosa
- Neuroteach: Brain Science and the Future of Education - Glenn Whitman
- Mindsets for Parents: Strategies to Encourage Growth Mindsets in Kids - Margaret Lee and Mary Cay Ricci

## Articles to Read/Podcast to Hear

- [How Brain Research Helped Retool Our School Schedule for Remote Learning](#)
- [Why These Educators Meet Regularly to Align Instruction with Mind, Brain, and Education Research](#)
- [APM Reports on the Science of Reading](#)
- [The Role of Technology in Advancing Our Understanding of the Learning Brain](#)
- [The Future of Learning: The Evolving Classroom](#)
- [This Large District Uses Four Questions to Teach Every Educator How the Brain Works](#)
- [Every Educator Needs to Know How the Brain Learns](#)

## Twitter Handles

- Margaret Lee, [@MegVertebrae](#)
- Glenn Whitman, [@gwhitmancttl](#)
- Emily Hanford, [@ehanford](#)



Source: Tokuhamma-Espinosa drawn by Restrepo, 2017

# STEPS TO ENSURE QUALITY INFORMATION

How to distinguish "good" information from "bad" in the emerging field

