What to look for in early learning

Suzanne Bouffard

Angela Searcy
Kids’ work on the walls – not commercial posters
Hands-on and engaging
Evidence of authentic learning
Evidence of authentic learning
Not authentic learning
Not age-appropriate
Documentation of student work
Alternatives to "No" and Negative Parenting Language

"Stop hitting" → "Please keep your hands to yourself"

"Don't say that" → "Please choose another word"

"Quit whining & crying" → "Please use your words"

"I can't hear you" → "Please speak louder/more clearly"

"I won't buy you that" → "Instead of that, what if we _____"

"Don't get upset" → "It's ok to feel that way, but _____"

"That's not for you" → "That's _____'s, can I offer you _____?"

"We can't play/Have to stop playing" → "Maybe we can later after _____ have to"