TRANSFORMING SCHOOLS: LEADING FOR EXCELLENCE

Transcending Race and Poverty
Presented by Dr. Tiffany Anderson, Superintendent
Jennings School District

Closing the Achievement Gap: Transforming Schools for Excellence
ZIP CODES SHOULD NOT DETERMINE THE QUALITY OF HEALTHCARE AND EDUCATION
TRANSFORMING SCHOOLS: LEADING FOR EXCELLENCE

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We know that the research-based effective school correlates are:

- Instructional Leadership
- Focused Vision/Mission
- Safe and Orderly Climate
- Climate of High Expectations
- Frequent Monitoring of Progress
- Positive Home-School Relations
- Student Time-on-Task/Opportunities to Learn

As we work to understand disparities, we know that a tripod of three things have the greatest impact on instruction and these 3 were the focus for Jennings:

- Content – Curriculum
- Relationships-Home School
- Pedagogy – Having a highly qualified staff with effective instructional techniques
Jennings School District Fully Accredited in 2015 after over a Decade of not having full Accreditation

70% = Full Accreditation

<table>
<thead>
<tr>
<th>Accreditation</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
<th>2015</th>
</tr>
</thead>
<tbody>
<tr>
<td>APR Total Points</td>
<td>80/140</td>
<td>92/140</td>
<td>109.5/140</td>
<td>113.5/140</td>
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<tr>
<td>Percent of Points</td>
<td>57.1%</td>
<td>65.7%</td>
<td>78.2%</td>
<td>81.1%</td>
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Closing the Achievement Gap: Transforming Schools for Excellence
12,000 Student Montgomery County Closes Achievement Gaps for African American Students

Blacksburg Middle School
African American Longitudinal Data
(English)

Blacksburg High School
Gap Analysis for Limited English Proficient Students
(Reading)
Lessons Learned: Equity in Education and Replication

Jennings began annually visiting and researching practices in other accredited schools in 2012. Exposure and access is essential.
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