Storylines We Loved This Spring

• Bark vs. Bite: The Opt-Out Movement
• Where Did Technology Go Belly-Up?
• Lawmakers Cutting Testing
• The National Debate About Exams
• Nationally, Did Testing Mostly Go Well?

Some K-12 Leaders Have Struggled to Get a Handle on the Opt-Out Movement
Do You Prefer a Crystal Ball or Tea Leaves?

How high are the stakes for student graduation?

- It’s Raining Test Scores!
- What’s the Real-World Impact
- What Will Change Next Year?

From the Hechinger Report
What The Public Sees

PARCC

ENGLISH LANGUAGE ARTS / LITERACY
PARCC Assessment, 2014 - 2015

This is a report of your child’s performance on the PARCC Grade 7 English language arts / literacy (ELA/L) assessment. The report provides you with information about your child’s overall ELA/L assessment performance, as well as his/her performance in the areas of reading and writing that make up the ELA/L assessment.

OVERALL PERFORMANCE

Level 2

Your child performed at Level 2 and earned a score of 529.

Your child demonstrated a partial understanding of subject matter and will need academic support to engage successfully in further studies.

READING PERFORMANCE

<table>
<thead>
<tr>
<th>SUBSCORE</th>
<th>AVG OF STUDENTS AT LEVEL 4</th>
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<tbody>
<tr>
<td>27</td>
<td>36</td>
</tr>
<tr>
<td>Range: 0-40</td>
<td>SCHOOL AVG 34</td>
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<td>Margin of error: ±2</td>
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WRITING PERFORMANCE

<table>
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<th>SUBSCORE</th>
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<td>18</td>
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</table>

The information below shows how your child performed in each area within reading and writing compared to students who performed at Level 4 overall. Students who perform at Level 4 demonstrate a strong grasp of grade level subject matter and are well-prepared for the next grade level.

LITERARY TEXT

Your child performed at or above students performing at Level 4.

At Level 4, students demonstrate strong comprehension of grade-level literary texts such as poetry, fiction, and drama.

WRITING EXPRESSION

Your child performed below students performing at Level 4.

At Level 4, students demonstrate strong writing skills where the ideas are well-developed, organized, and clear.
You Must Remember This...

Expect Pressure From the State, Advocates, and Other Creatures

Search Out Points of Tension Within the K–12 System

Public Engagement, Anger, or Indifference?