Start times, social-emotional learning, teacher absenteeism and other great back-to-school stories
The research keeps adding up, and now there's an American Academy of Pediatrics recommendation: Middle- and high-school students shouldn't start school before 8:30 am. But that's no easy adjustment for school districts. What's happening in your area?
Eight states are working on plans to nurture students’ social and emotional skills. Many individual schools and districts are doing the same. Why – and what’s the benefit?

Demographics shifts across the nation are affecting schools, changing the balance racially and economically. Are any districts becoming majority-minority districts for the first time? And what are districts doing about the changes?
What does the data say? Lots of other possibilities.
Under the new federal education act (ESSA), each state will have a lot of leeway in deciding how to judge the performance of schools. Who is deciding, and what are they thinking?
Officials in one Washington district are dropping the list all together, saying they want to ease parents' pocketbooks. Are lists in your areas getting shorter or longer?
With Education Lab IQ (for “interesting questions”) we solicited, then answered questions from readers. Readers submitted questions, then voted on the finalists.

Examples:
http://projects.seattletimes.com/2016/education-funding/
http://www.seattletimes.com/education-lab/where-are-the-fines-ordered-in-mcclearly-school-funding-case/

Ask readers about their most burning questions

What does it mean to fully fund education?