Goals for Today’s Session

- What is Title II?
- Key Terms
- Tips on Testing
- Low performing and at-risk institutions
- Snapshot of Title II Data
- Using Title II Data to Meet Your Needs
Title II
Higher Education Act

WHAT IS TITLE II?
• Required by law

  » Title II of the Higher Education Act (HEA) of 1965, as amended in 2008 by the Higher Education Opportunity Act (HEOA)

  » Sections 205-208 require states to report on key elements of their teacher preparation programs and requirements for initial teacher certification

• States submit reports through a web-based reporting system

• The Secretary submits an annual report to Congress
Key Title II Terminology

- Cut Score
- Enrolled Student
- Initial Licensure
- Institution of Higher Education (IHE)
- Nonclinical coursework
- Pass rate
  - Assessment pass rate
  - Summary pass rate
- Program Completer
- Scaled Score
- State approved
- Student
- Supervised clinical experience
- Supervising faculty
- Teacher preparation program
Critical Definitions

• Program completer
• As defined by state
Teacher Preparation Program Types

• Traditional Route
  » A teacher preparation program that primarily serves undergraduate students without prior teaching or work experience and leads at least to a bachelor’s degree

• Alternative Route
  » IHE-based
  » Not-IHE based
  » A teacher preparation program that primarily serves candidates that are the teacher of record in a classroom while participating in the route
  » As defined by state
Reporting Process

1. Institutional and Program Report Card
2. State Report Card
3. Secretary’s Annual Report to Congress
Each state-approved program is required by law to report to their state.

**Data elements required:**
- Institution/Program information
- Admissions requirements
- Enrollment
- Supervised clinical experience
- Teachers prepared by academic major and subject area
- Program completers
- Annual goals and assurances
- Pass rates
- Low-performing designation
- Use of technology
- Teacher training practices
State Report Card

- Each state is required by law to submit a report card to the Secretary of Education.
- Data elements required:
  - Admissions requirements
  - Enrollment
  - Supervised clinical experience
  - Teachers prepared by area of certification, academic major, and subject area
  - Program completers and licenses
  - Reliability and validity
  - Certification requirements
  - Standards and criteria
  - Pass rates
  - Alternative routes
  - Performance criteria
  - Low-performing designation
  - HQT shortages
  - Teacher training
  - Use of technology
Secertary’s Annual Report to Congress

TIPS ON TESTING
Testing

• Testing requirements vary by state—exercise caution when comparing
  » Companies used
  » Tests required
  » Cut scores

• Pass rates
  » Completers
  » Enrolled by completion of supervised clinical

• Scaled scores
Title II
Higher Education Act

LOW PERFORMING AND AT RISK INSTITUTIONS
### Low Performing and At-Risk Institutions

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States set their own criteria for evaluating the performance

- 41 states reported using a determination of passing rates on state credentialing assessments in the academic content areas;
- 46 states reported using indicators of teaching skills;
- 23 states had criteria that included progress in increasing the percentage of highly qualified teachers in the state;
- 25 states used criteria that included progress towards increasing professional development opportunities;
- 31 states reported including progress in improving student academic achievement; and
- 29 states had criteria which included progress in raising standards for entry into the teaching profession.
Title II
Higher Education Act

SNAPSHOT OF TITLE II DATA
Map of TPPs

Programs by Type
- Alternative, IHE-based
- Alternative, not IHE-based
- Traditional
- Traditional and Alternative

Title II
Higher Education Act
Number of TPP’s by Program Type

- **Traditional**: 1,505 (68%)
- **Alternative/IHE based**: 495 (22%)
- **Alternative/non-IHE based**: 208 (9%)

Total = 2,208

Enrollment in TPP's by Program Type

- Traditional: 447,205 (89%)
- Alternative/IHE based: 25,139 (5%)
- Alternative/non-IHE based: 27,581 (6%)

Percent Enrollment by Sex by Program Type: AY 2012-13

Note: Data are preliminary as of October 20, 2015. “All IHE Students” is the total enrollment in IHEs with a state-approved teacher preparation programs as identified in the Title II System. Percentage may not add to 100 due to non-reporting.

Enrollment by Race/Ethnicity: AY 2012-13

Note: Data are preliminary as of October 20, 2015. Percentage may not add to 100 due to non-reporting.
Source: U.S. Department of Education, Office of Postsecondary Education. Higher Education Act Title II Reporting System (2015); IPEDS (special run 2015; NCES Common Core of Data (special run 2015)
Percent Enrollment by Race/Ethnicity by Program Type: AY 2012-13

Note: Data are preliminary as of October 20, 2015. “All IHE Students” is the total enrollment in IHEs with a State-Approved teacher preparation programs as identified in the Title II System. Percentage may not add to 100 due to non-reporting.

Source: U.S. Department of Education, Office of Postsecondary Education. Higher Education Act Title II Reporting System (2015); IPEDS (special run 2015; NCES Common Core of Data (special run 2015)
Out of 1,497 IHEs with a total enrollment of 447,116 teacher candidates.
### Top 10 Entities by Enrollment—Alternative/IHE Based: AY 2012-13

<table>
<thead>
<tr>
<th>State</th>
<th>IHE</th>
<th>Enrollment</th>
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<tbody>
<tr>
<td>Florida</td>
<td>University of West Florida</td>
<td>420</td>
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<tr>
<td>New York</td>
<td>Relay School of Education</td>
<td>407</td>
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<tr>
<td>New York</td>
<td>CUNY Hunter College</td>
<td>389</td>
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<tr>
<td>North Carolina</td>
<td>University of North Carolina – Pembroke</td>
<td>373</td>
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<tr>
<td>New York</td>
<td>Pace University – NYC</td>
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<tr>
<td>New Mexico</td>
<td>Santa Fe Community College</td>
<td>311</td>
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<tr>
<td>North Carolina</td>
<td>North Carolina Central University</td>
<td>311</td>
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<tr>
<td>Alabama</td>
<td>University of Alabama at Birmingham</td>
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<tr>
<td>New York</td>
<td>L.I.U. – Brooklyn</td>
<td>292</td>
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<tr>
<td>Arkansas</td>
<td>University of Central Arkansas</td>
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Out of 473 IHEs with a total enrollment of 25,135 teacher candidates.
### Top 10 Entities by Enrollment—Alternative/Non-IHE Based: AY 2012-13

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<tr>
<th>State</th>
<th>Program</th>
<th>Enrollment</th>
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<td>Texas</td>
<td>A+ Texas Teachers</td>
<td>4,060</td>
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<td>New Jersey</td>
<td>NJ Department of Education Alternate Route</td>
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<td>North Carolina</td>
<td>Region 2 - Fayetteville</td>
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<td>Texas</td>
<td>Web-Centric Alternative Certification Program</td>
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<td>Region 4 - Catawba County</td>
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<td>Texas</td>
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<td>Region 1 - Charlotte/Cabarrus</td>
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<td>District Alternative Certification Program</td>
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Out of 201 IHEs with a total enrollment of 27,549 teacher candidates.
Enrollment vs. Completers by Program Type: AY 2012-13

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<th></th>
<th>Enrollment</th>
<th>Completers</th>
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<tbody>
<tr>
<td>Traditional</td>
<td>447,116</td>
<td>163,613</td>
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<tr>
<td>Alternative/IHE based</td>
<td>25,135</td>
<td>13,296</td>
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<tr>
<td>Alternative/non-IHE based</td>
<td>27,549</td>
<td>15,550</td>
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Note: Data are preliminary as of October 20, 2015.
## Summary Pass Rates by Program Type: AY 2000-01 Through AY 2012-13

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<td>2012-13</td>
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</table>

**Note:** Data are preliminary as of October 20, 2015.

**Source:** U.S. Department of Education, Office of Postsecondary Education. Higher Education Act Title II Reporting System (2015)
Title II
Higher Education Act

USING TITLE II DATA TO MEET YOUR NEEDS
Title II Data

- Publically accessible
Current and archived Secretary’s reports (2002-2013)
Current and archived state reports (2002-2014)
Technical Assistance documents
Contact information for state coordinators and testing companies
Links to state certification offices

Public data use files
  » State reports in excel
  » Data tools
    • Certification
    • Standards
    • Alternative Routes
    • Pass Rates
    • Low-Performing

http://title2.ed.gov/
Public-Use Data Files

 Listed below are links to the individual 2014 state report data files. These files will open in Microsoft Excel. Be sure to review the data documentation for information about these files. A file containing data for all states (excluding pass rates) is also available.

**IPEDS ID Crosswalk**

Alabama  
Connecticut  
Idaho  
Maine  
Mississippi  
New Mexico  
Oregon  
Tennessee  
West Virginia  

Alaska  
Delaware  
Illinois  
Marshall Islands  
Missouri  
New York  
Palau  
Texas  
Wisconsin  

American Samoa  
District of Columbia  
Indiana  
Maryland  
Montana  
North Carolina  
Pennsylvania  
Utah  
Wyoming  

Arizona  
Florida  
Iowa  
Massachusetts  
Nebraska  
North Dakota  
Puerto Rico  
Vermont  

Arkansas  
Georgia  
Kansas  
Michigan  
Nevada  
Northern Mariana  
Rhode Island  
Virginia  

California  
Guam  
Kentucky  
Micronesia  
New Hampshire  
Ohio  
South Carolina  
Virgin Islands  

Colorado  
Hawaii  
Louisiana  
Minnesota  
New Jersey  
Oklahoma  
South Dakota  
Washington
Data Tools

All of the following links will open in Microsoft Excel. Depending on your version of Excel, you may receive a security warning when opening the link. The links are safe to open on this site. Use caution when receiving such warnings on sites you do not trust.

**Enrollment**

**Completers**

**Programs**

**Teacher Credentials**
- Percentage of teachers receiving an initial teaching credential in the state who were trained in another state, 2014 (2013, 2012, 2011, 2010)

**Standards**
- Number of states that have set teacher standards in specific fields, by grade level,
QUESTIONS?
Contact us!
1-877-684-8532
AllisonHenderson@westat.com
Title2@westat.com